

To: Primary Teachers (English)

2017 - 2018

PRIMARY READING ASSESSMENT SUGGESTED TERM READING LEVELS

Grades 1-3 Reading Levels

Below is the **Primary Reading Assessment (PRA)** chart with **instructional** reading levels (DRA) and corresponding achievement bands for each term.

	November			March			June		
Grade 1	App. 1-2			App. 4-6	Mtg. 7-13	Exc.	App. 10-13	Mtg. 14-17	Exc. 18+
Grade 2	App. 14-16	Mtg. 17-20	Exc. 24+	App. 15-18	Mtg. 19-23	Exc. 24+	App. 20-23	Mtg. 24-28	Exc. 30+
Grade 3	App. 23,24	Mtg. 28,30	Exc. 34+	App. 28	Mtg. 30,34	Exc. 38+	App. 30,34	Mtg. 38,39	Exc. 40+

Not Yet Meeting Expectations = below the Approaching category

Note: It is not common practice to indicate exceeding in November and March of Grade 1. Please consult your administrator regarding exceptions.

Accuracy Rates

When determining the **instructional** reading level of students, consider the accuracy rate as well as the student's comprehension.

Independent	98-100%	accuracy plus adequate comprehension
Instructional	95-97%	accuracy plus adequate comprehension
Frustration	<95%	accuracy

Note: Self-corrections are not errors.

Other Considerations

The Primary Reading Assessment provides one piece of information to use when evaluating a child's reading progress.

The reading levels are guidelines. They are based on the instructional reading level. Use professional judgment when determining if students are not yet meeting, approaching, meeting, or exceeding expectations.

Reading levels are for teachers. They should not be shared with parents or students.

Grade 1 is a unique year. When learning to read, students may not make steady increments of progress. The Primary Reading Assessment may be too challenging for some emerging readers in the first term. Grade 1 students may make huge gains in the last term.

Teachers are encouraged to use the Primary Reading Assessment throughout the year as an assessment for learning tool. This is especially important for students who need more focused and explicit reading instruction.

JUNE: Primary Reading Assessment Year-end Survey Data

All grades 1-3 students (who are not in French Immersion) will be assessed at the end of the year using the Primary Reading Assessment.

The school and district will collect data based on the level of a book a child can read at the instructional rate of 95-97% accuracy and adequate comprehension.

When submitting reading data to your school secretary, please include:

Level	reading level (based on DRA)
Accuracy	accuracy rate (percentage) of words correct in oral reading record
Summer	recommendation (check box) to participate in Primary Summer Reading

Contact

If you have any questions about the Primary Reading Assessment or the year-end survey data, please contact:

Tricia Persad, Literacy Coordinator, at 250-376-2266 or tpersad@sd73.bc.ca.