

Observing change over time

Timothy scored quite well on Hearing Sounds in Words. In February he recorded 19 phonemes out of 37. Five months later when he was retested he had a score of 30.

Susan Robinson and Barbara Watson devised and used the Hearing Sounds in Words observations during the development of the Reading Recovery programme. They proved to be valuable indicators of change over

time of a child's ability to go from his analysis of sounds in spoken words to written forms for representing these sounds. In that sense this is not a true dictation or spelling test.

A teacher would normally use an alternative form when retesting a child. Here, Form A has been used for an early and a later testing to demonstrate to the reader how much the child's behaviour has changed.

20 February	Score 19
4 July	Score 30
<p>Sentences: I have a big dog at home. Today I am going to take him to school.</p>	

Hearing and Recording Sounds in Words (Dictation Task), comparison of an early and later testing.