



## Primary Reading Assessment Administration Procedures

1. Select a book at **instructional** level (95-97% accuracy).
2. Ask the student which **reading strategies** s/he will use. You may wish to record strategies above the book introduction.
3. State the **title** and read the **book introduction** to the student. Then have the student hold the book and take a **picture walk**.
4. Listen to the student read, coding on the **Reading Record** (see **PRA Coding Guide**) and recording any observations. This is a **cold read**. Remember to **scoop for fluency** on a few lines of text.
5. After the student has finished reading aloud, share a **praise-point**.
6. Ask the student to **reread** the book silently to prepare for retelling. This is a **warm read**. Complete **Summary of Reading Behaviours**.
7. After the warm read, have the student **retell** what s/he has just read, checking **retelling indicators** and any **prompts** used to assist. **Sequence** may be numbered on the reading record. Student may refer to text, without prompting.
8. Ask **Comprehension Questions**, checking or noting student's responses. Circle evidence of comprehension.
9. Based on retelling and comprehension, circle **General Level of Understanding**. On the front page, check **With Understanding** if evident.
10. Complete **Analysis: accuracy rate** and **self-correction rate**.  
Note: Errors are miscues; self-corrections are not miscues.
11. Complete **MSV Cueing Analysis**, noting cueing strengths / difficulties.
12. Determine **Instructional Focus**.